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NEWSLETTER

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RECEPTION TRIP TO SHEEP MOMO

By Ashley Walker, Reception Sealions Class Teacher

Reception recently had a wonderful adventure on their school trip to Sheep MoMo and what a memorable day it was! From the moment they set off, excitement filled the air as the children sang songs on the buses, eager for the day ahead.

Throughout the visit, the children had the opportunity to interact with and feed a variety of animals, from gentle goats to a particularly cheeky alpaca—"I got to feed an alpaca with funny teeth!" one child exclaimed. They engaged in active play, bouncing on trampolines and testing their courage and coordination on a giant spiderweb high in the sky. Water play added to the fun, with joyful splashes and squeals echoing through the warm afternoon.



"This was the best day ever!" one Sealion student shouted happily to Ms Kim as they climbed off the bus at the end of the day—tired, a little muddy, but completely full of joy.



This trip was more than just fun—it enriched the children's learning across the EYFS curriculum. They explored the natural world (Understanding the World), communicated their thoughts and observations (Communication and Language), took part in physical challenges (Physical Development), expressed their delight through song and imaginative play (Expressive Arts and Design), and built relationships and teamwork through shared experiences (Personal, Social and Emotional Development).







A huge thank you to the staff and parent volunteers who helped make the day such a success. What a fantastic way to bring our learning to life!





YEAR 1'S GLOBAL JOURNEY

By Kate Grosh, Year 1 Panthers Class Teacher

Our Year 1 students have begun an exciting new unit all about continents and oceans around the world! To begin their global journey, they started close to home with the continent of Asia. The children have been learning about different countries within Asia, exploring famous landmarks, unique animals, and a variety of foods found across the continent. Their curiosity and enthusiasm have made for a fun and engaging start to this geography unit.

In their very first lesson, we focused on Japan, where the students discovered the beauty of cherry blossom trees—iconic symbols of Japanese springtime. They were fascinated by the delicate pink flowers and the tradition behind these beautiful trees. To bring their learning to life, the children created their own cherry blossom artwork using cotton buds and paint, resulting in colourful and imaginative displays.









YEAR 4'S SIZZLING STEAM WEEK

By RHIANNA MITCHELL, YEAR 4 HERONS CLASS TEACHER

What an exciting and sun-soaked time we had in Year 4 during STEAM Week!

This term, our focus was on exploring the different areas of Science, Technology, Engineering, Art, and Maths, and most importantly, discovering how these subjects are deeply connected in the real world. We learned that many modern jobs, like architects, game designers, environmental engineers, and even chefs, use skills from every single STEAM subject!

Our big investigation for the week centred around a very current and powerful topic: solar energy. We looked at how the world is already using sunlight as a clean, renewable source of power, and we asked ourselves: how can we harness the sun's energy in our daily lives?





THE BRITISH SCHOOL OF BEIJING, SANLITUN A NORD ANGLIA EDUCATION SCHOOL

The children became young solar engineers, focusing particularly on the idea of using sunlight to cook food. First, they researched and designed their own solar ovens, considering which materials and shapes would capture and retain the most heat. Then came the twist—each group was given a fixed list of materials, and they had to adapt their designs creatively to fit the equipment available.

Once the sun finally made its appearance, it was time to put their designs to the test! Out on the playground, ovens were carefully angled towards the sun, marshmallows and chocolate were placed on crackers, and the waiting began. Soon enough, delicious smells filled the air, and the gooey results were clear—sticky marshmallows, melted chocolate, and lots of very happy (and slightly messy!) scientists. The best part? Eating the evidence to prove the experiment had worked!



STEAM Week was not only a chance to learn about the power of the sun—it was a perfect example of how creativity, curiosity, and collaboration can lead to brilliant results.



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